**High Five**

Students hold up their fingers on a scale with 1 being the lowest and 5 being the highest. The teacher asks the students to hold up fingers depending on how well they know the different areas of the topic.

1 – I need help to understand this better.

2 – I almost can understand.

3 – In think I know it.

4 – I know it very well.

5 – I know it so well that I can teach others.